

## Session 2021-2022

### Class-II

### English

#### Book List

- |                                      |                     |
|--------------------------------------|---------------------|
| 1. The English Channel Course Book-2 | Indiannica Learning |
| 2. The Grammarite Book-2             | Indiannica Learning |
| 3. Art of Writing -2                 | Akaad Publications  |

#### Evaluation-I April-August Class Test-I

- |                         |  |
|-------------------------|--|
| 1. Literature Section : |  |
| Course book             | Lesson-1. Fun with Friends<br>Lesson-2. The Balloon Race |
| 2. Grammar:             | a) The alphabet<br>b) Sentences                          |

#### Class Test-II

- |                       |                              |
|-----------------------|------------------------------|
| 1. Reading Section    | Unseen Passage to comprehend |
| 2. Writing Section    | Picture Comprehension        |
| 3. Literature Section |                              |
| Course Book           | Lesson-3 The Elephant's Nose |
| 4. Grammar :          | a) Nouns<br>b) Punctuation   |

#### Skills to be Evaluated:

- |                     |   |
|---------------------|---|
| 1. Reading Skills:  | Reading a passage from the story ' <b>Out with Father</b> ' and comprehending it. |
| 2. Speaking Skills: | Reciting a Poem: <b>O, Look at the Moon</b> (Course Book)                         |

**Sew Me A Coat** (Course Book)

#### Subject Enrichment Activities:-

- Join the dots and name the picture- In this activity, learners will be asked to join the dots and identify the picture.
- Crossword Puzzle- In this activity, learners will be given the names of different animals and they will be asked to find their feminine gender in the given crossword.

- **Cursive Writing Pages 2-13 will be done.**

#### Evaluation-II September – December Class Test-I

- |                         |   |
|-------------------------|---|
| 1. Literature Section : |   |
| Course book             | Lesson-5 The Man-Cub<br>Lesson-6 Making a House |
| 2. Grammar:             | a) Adjectives                                   |

### Class Test-II

- |                              |                                    |
|------------------------------|------------------------------------|
| 5. <b>Reading Section</b>    | Unseen Passage to comprehend       |
| 6. <b>Writing Section</b>    | Picture Comprehension              |
| 7. <b>Literature Section</b> |                                    |
| Course Book                  | Lesson-7      A Visit to the Beach |
| 8. <b>Grammar :</b>          | a) Pronouns                        |
|                              | b) Articles                        |

#### Skills to be Evaluated:

- |                            |   |
|----------------------------|---|
| 1. <b>Reading Skills:</b>  | Reading a passage from the story 'Mother Crab's Plan' and comprehending it. |
| 2. <b>Speaking Skills:</b> | Reciting a Poem: <b>Did You Ever Play Tag with a Tiger?</b> (Course Book)   |

**At the Seaside**(Course Book)

#### Subject Enrichment Activities:-

1. Colour the Balloons- In this activity, learners will be asked to colour the balloons which have words starting with vowel sound.
2. Colour and Match- In this activity, learners will be given different pictures showing opposite words like tall-short; heavy-light etc. They will be asked to match the words with their correct antonyms.

- **Cursive Writing Pages 14-29 will be done.**

### Evaluation-III January-March Class Test-I

- |                                |                             |
|--------------------------------|-----------------------------|
| 1. <b>Literature Section :</b> |                             |
| Course book                    | Lesson-9      How to Do It? |
|                                | Lesson-10     Be Careful !  |
| 2. <b>Grammar:</b>             | a) Verbs                    |

### Class Test-II

- |                              |                                    |
|------------------------------|------------------------------------|
| 1. <b>Reading Section</b>    | Unseen Passage to comprehend       |
| 2. <b>Writing Section</b>    | Story Completion                   |
| 3. <b>Literature Section</b> |                                    |
| Course Book                  | Lesson-11     Diggy Bot's Eggplant |
| 4. <b>Grammar :</b>          | a) Prepositions                    |
|                              | b) Conjunctions                    |

#### Skills to be Evaluated:

- |                            |  |
|----------------------------|--|
| 1. <b>Reading Skills:</b>  | Reading a passage from the story ' A <b>New Home</b> ' and comprehending it. |
| 2. <b>Speaking Skills:</b> | Reciting a Poem: <b>Jungle Parade</b> (Course Book)                          |
|                            | Or   |
|                            | <b>Tell Me Why?</b> (Course book)  |

#### Subject Enrichment Activities:-

1. Place the objects and complete the scenery- In this activity, learners will be asked to paste the pictures of different objects in the scenery with the help of different position (preposition) words.
2. Act it out- In this activity, learners will be asked to act different action words like laugh, cry, smile etc.

- **Cursive Writing Pages 30-40 will be done.**

## हिंदी पाठ्यक्रम (2021 - 2022)

### कक्षा -2

पाठ्य पुस्तकों के नाम

1. अमोली हिंदी पाठमाला	भाग -2	फुल मार्क्स प्राइवेट लिमिटेड
2. कथा मंजूषा	भाग -2	फुल मार्क्स प्राइवेट लिमिटेड
3. अमोली हिंदी व्याकरण	भाग -2	फुल मार्क्स प्राइवेट लिमिटेड

### मूल्यांकन -1

(अप्रैल - अगस्त )

#### कक्षा परीक्षा -1

1. अमोली हिंदी पाठमाला : पाठ -2 चतुर बंदर
2. कथा मंजूषा : कहानी -1 स्वार्थी घोड़ा
3. अमोली हिंदी व्याकरण :
  1. हमारी भाषा
  2. वर्णमाला

#### कक्षा परीक्षा -2

1. अमोली हिंदी पाठमाला : पाठ -4 नानी की डॉ० तुलसी
2. कथा मंजूषा : कहानी -2 जैसे को तैसा
3. अमोली हिंदी व्याकरण :
  3. मात्राएँ
  4. संयुक्त वर्ण
  5. शब्द और वाक्य

### मूल्यांकित किये जाने वाले कौशल :

1. पठन कौशल : अमोली हिंदी पाठमाला के पाठ-2 ~चतुर बंदर~ के अनुच्छेद पढ़वाएँ जाएँगे।
2. काव्य कौशल : अमोली हिंदी पाठमाला से कविता पाठ -1 'जन्मदिवस' अथवा कविता पाठ -3 'समय से' सुनी जाएगी।

### विषय संवर्धन गतिविधि :

1. पेड़-पौधे हमें बहुत कुछ देते हैं , हमें भी तो उनकी देखभाल करनी चाहिए। पेड़-पौधे की देखभाल कैसे करनी चाहिए ? कुछ वाक्य लिखें
2. किन्हीं 4 पक्षियों के चित्र चिपकाकर उनकी बोली लिखें।
3. 'कमलककड़ी' शब्द से आप कितने शब्द बना सकते हैं , कोई 6 शब्द लिखें।

### मूल्यांकन -2

(सितम्बर -दिसंबर )

#### कक्षा परीक्षा -1

1. अमोली हिंदी पाठमाला : पाठ -6 वाह ! चींटी
2. कथा मंजूषा : कहानी - 3 बादल आए
3. अमोली हिंदी व्याकरण :
  6. संज्ञा
  7. लिंग

#### कक्षा परीक्षा -2

1. अमोली हिंदी पाठमाला : पाठ -7 चोर की दाढ़ी में तिनका
2. कथा मंजूषा : कहानी -4 रिया और सिया

### कहानी -5 शरारत का परिणाम

3. अमोली हिंदी व्याकरण :

8. वचन

9. सर्वनाम

10. विशेषण

मूल्यांकित किये जाने वाले कौशल :

1. पठन कौशल : अमोली हिंदी पाठमाला के पाठ -8 'ऐसे मनाया जन्मदिन' के अनुच्छेद पढ़वाएँ जाएँगे ।
2. काव्य कौशल : अमोली हिंदी पाठमाला से कविता पाठ -5 'परहित जीओ' अथवा कविता पाठ -10 'संगति का फल' सुनी जाएगी ।

विषय संवर्धन गतिविधि :

1. क्रोध करने से सारे काम गलत हो जाते हैं , क्रोध करने से और क्या -क्या होता है कोई 2 वाक्य लिखें ।
2. वचन वर्ग - पहेली ।
3. परिश्रमी चींटी के बारे में 2 वाक्य लिखे ।

मूल्यांकन -3

( जनवरी - मार्च )

कक्षा परीक्षा -1

- |                         |          |                |
|-------------------------|----------|----------------|
| 1.अमोली हिंदी पाठमाला : | पाठ-9    | मीठी बोली      |
| 2. कथा मंजूषा :         | कहानी -6 | लालची कुत्ता   |
|                         | कहानी -7 | आलस का फल      |
| 3.अमोली हिंदी व्याकरण : | 11.      | क्रिया         |
|                         | 12.      | समानार्थी शब्द |

कक्षा परीक्षा -2

- |                         |          |                   |
|-------------------------|----------|-------------------|
| 1.अमोली हिंदी पाठमाला:  | पाठ -11. | तोड़ो नहीं ,जोड़ो |
| 2,कथा मंजूषा :          | कहानी -8 | पेड़ और लाकड़हारा |
| 3.अमोली हिंदी व्याकरण : | 13.      | विलोम शब्द        |
|                         | 14.      | गिनती             |
|                         | 15.      | मेरा कैलेंडर      |

मूल्यांकित किए जाने वाले कौशल

1. पठन कौशल : अमोली हिंदी पाठमाला के पाठ -13 'जल है तो कल है 'के अनुच्छेद पढ़वाएँ जाएँगे ।
- 2.काव्य कौशल : अमोली हिंदी पाठमाला से कविता पाठ -12 'तो कैसा होता ' अथवा कविता पाठ -14 'प्यारा भारत ' सुनी जाएगी ।

विषय संवर्धन गतिविधि :

1. जब दूसरे आपसे कड़वा बोलते हैं तो आपको बुरा लगता है ,सोचकर लिखो कि मधुर व्यवहार से क्या -क्या लाभ होते हैं ?
2. पेड़ से प्राप्त होने वाली वस्तुओं के नाम लिखें ।
3. सप्ताह के सात दिनों के नाम रंग -बिरंगे कागजों का प्रयोग करते हुए लिखें ।

**BOOK LIST**

Maths Marvel  
A course in mathematics  
BOOK-2

**PUBLISHER**

Indiannica Learning Private Limited

**EVALUATION – 1**  
(APRIL – AUGUST)  
CLASS TEST-1

Chapter 1 Numbers  
Chapter 2 Number Fun  
Number Names: 101-200

**CLASS TEST – 2**

Chapter 3 Pattern in Numbers  
Chapter 12 Pattern in Shapes  
Chapter 4 Addition  
Number Names: 201-400  
Skills to be Evaluated  
TABLES: 3,4 and 5  
Activity:-

Look at the pictures of toys arranged in a row.



First

Fill in the boxes. One has been done for you.

- (a) The ball is at the **third** place.
- (b) The  is at the seventh place.
- (c) The robot is at the  place.
- (d) The  is at the second place.
- (e) The stacking rings are at the  place.

**Subject Enrichment Activities:**

- 1) Complete the table. Read the Number Names aloud

Complete the table. Read the number names aloud.

Number	HUNDREDS	TENS	ONES	Number name
115	1	1	5	one hundred fifteen
102	1	0		one hundred two
179	1	7		one hundred _____
188	1		8	one _____
150		5		_____

2)

Colour these shapes. Use the same colour for the shapes that show the same number.

Shapes and their contents:

- Triangle: 287
- Square: 6 hundreds, 4 tens, 2 ones
- Triangle: 309
- Oval:  $200 + 80 + 7$
- Triangle: 642
- Oval:  $300 + 9$
- Oval:  $300 + 90$
- Square: 2 hundreds, 8 tens, 7 ones
- Square: 3 hundreds, 9 tens
- Square: 3 hundreds, 9 ones
- Oval:  $600 + 40 + 2$
- Triangle: 390

3) Look at the following pattern.

$$2 + 8 = 10 ; 12 + 8 = 20 ; 22 + 8 = 30$$

$$32 + 8 = 40 ; 42 + 8 = 50 ; 52 + 8 = 60$$

Now solve these sums

$$5 + 2 = \underline{\quad} ; 15 + 2 = \underline{\quad} ; 25 + 2 = \underline{\quad}$$

$$2 + 4 = \underline{\quad} ; 12 + 4 = \underline{\quad} ; 22 + 4 = \underline{\quad}$$

$$4 + 5 = \underline{\quad} ; 14 + 5 = \underline{\quad} ; 24 + 5 = \underline{\quad}$$

$$3 + 2 = \underline{\quad} ; 13 + 2 = \underline{\quad} ; 23 + 2 = \underline{\quad}$$

$$1 + 3 = \underline{\quad} ; 11 + 3 = \underline{\quad} ; 21 + 3 = \underline{\quad}$$

**EVALUATION -2**  
(SEPTEMBER – DECEMBER)  
CLASS TEST – 1



Chapter 6 Money

Chapter 10 Equal Parts

Chapter 11 Measurement

Number Names: 501-700

Skills to be Evaluated

TABLES: 6,7 and 8

Activity:-

A part of each shape is missing. Think about what shape it was.  
Then match the shape to its name.

Rectangle Triangle Square Circle

Subject Enrichment Activities:

1) Exploring Equal Parts using paper folding (with Origami sheets).

Eg- Square, Circle and Rectangle.

2)

A toffee costs ₹1. A chewing gum costs ₹3. A sticker costs ₹4.  
Suppose you have ₹10. List the different combinations of items you can buy so that you spend all your money. One combination is given below.

(a) 3 toffees, 1 chewing gum, and 1 sticker:  $₹3 + ₹3 + ₹4 = ₹10$

3)

3. Fill in the missing numbers.

(a)


H	T	O
	6	3
1		3
7	4	

(b)

H	T	O
4	4	4
4	4	4


Draw the hands of the clocks to show the given time.

(a) 3.00 (b) 6.00 (c) 8.00 (d) 12.00



Draw the hands of the clocks to show the given time.

(a) 12.30 (b) 3.30 (c) 6.30 (d) 10.30







Subject Enrichment Activities:

1)

The pictograph shows the means of transport used by the students of class 2. Count and write the number of students using each means of transport.

Means of transport

Bus		
Car		
Cycle		
Walking		

Now fill in the blanks.

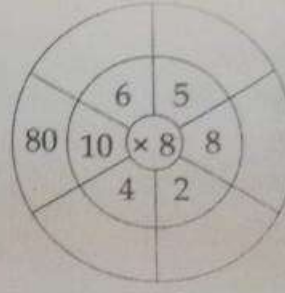
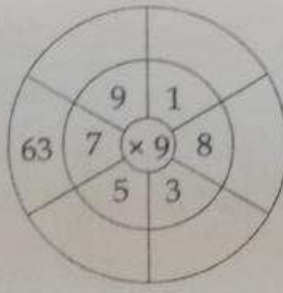
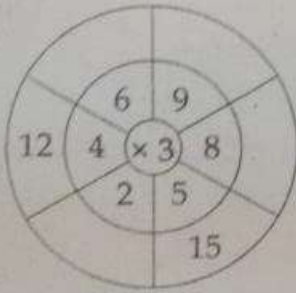
(a) The least number of students come by \_\_\_\_\_.

(b) The most number of students come by \_\_\_\_\_.

2)



Write the missing numbers.



2) Answer the following questions:-

(1) How many days are there in 4 weeks?

(2) How many legs will 7 boys have?

(3) If one dozen is 12, how much is 3 dozens?

(4) How many wheels will 6 cars have?

(5) If a clock has 2 hands, how many hands will 9 clocks have?

## ENVIRONMENTAL STUDIES

### **BOOK LIST**

WonderWorld Environmental Studies  
Limited  
Book 2

### **PUBLISHER**

Indiannica Learning Private

### **Evaluation-I April-August**

#### **Class Test - 1**

**Lesson 1:** About me  
**Lesson 2:** My body

#### **Class Test - 2**

**Lesson 3:** Family and friends  
**Lesson 4:** Food  
**Lesson 5:** Fun and games

### **Skills to be Evaluated:**

**Environmental Sensitivity:** General questions related to the environment will be asked.

**Poster Making:** Make a poster on the topic- “ **Act Healthy, Be Healthy**”

#### **Subject Enrichment:**

- a) **Activity:** “**Eat Well, Live Better**”– Sprouts salad making.
- b) **Project:** Collect and paste pictures of your family members (father, mother, siblings and grandparents) and write one value each that you would like to inculcate in yourself.
- c) **Diagram:** Draw the pictures of five sense organs and write their functions.
- d) **Visual Presentation:** Exploring fun activities. (Indoor and Outdoor games)

### **EVALUATION-II September- December**

#### **Class Test - 1**

**Lesson 6:** Clothes  
**Lesson 7:** Houses  
**Lesson 8:** Time to celebrate

## Class Test - 2

**Lesson 9:** Neighbourhood  
**Lesson 10:** Time

### Skills to be Evaluated:

**Environmental Sensitivity:** General questions related to the environment will be asked.

**Poster Making:** India is a land of many festivals. Make a poster on the topic-

**“Unity in Diversity”**

### **Subject Enrichment:**

- a) **Activity:** Make a beautiful clock with a paper plate.
- b) **Project:** Emergency services have short emergency numbers. Explore and write the telephone numbers of the following emergency services and paste related pictures.  
(i) Police Station  
(ii) Fire Station  
(iii) Ambulance  
(iv) LPG Emergency Helpline Number
- c) **Diagram:** Draw the pictures of:  
i) Kutcha house      ii) Pucca house
- d) **Visual Presentation:** Story of cloth-making.

## **EVALUATION-III** **January - March**

### **Class Test – 1**

**Lesson 11:** Plants around us  
**Lesson 12:** Animals around us  
**Lesson 13:** Land, water, and air

### **Class Test - 2**

**Lesson 14:** Travel time  
**Lesson 15:** Communication

## **Skills to be Evaluated:**

**Environmental Sensitivity:** be asked.

General questions related to the environment will

**Poster Making:**  
**Future”**

Make a poster on the topic- “**Save Fuel, Save**

**Subject Enrichment:**

a) **Activity:**

Paste a postcard and write your address on it.  
Also paste a postal stamp on it.

b) **Project:**  
homes. Label and

Collect pictures of any five animals and their  
paste them. (e.g. dog- kennel, horse-stable etc.)

c) **Diagram:**  
parts on it:

Draw the picture of a plant and label the following  
Roots, Stem, Leaves, Flower and Fruit.

d) **Visual Presentation:**

Journey of a letter.

**Note:** All diagrams, activities and projects will be done in a separate scrap file.

**Class 2**  
**2021-2022**  
**GENERAL KNOWLEDGE**

**BOOK LIST**

- |  |                                      |
|--|--------------------------------------|
| 1. Mind Game General Knowledge -Book 2 | Pinnacle India Educational Publisher |
| 2. Moral Values -Book 2                | Pinnacle India Educational Publisher |

**Evaluation – I**

**April – August**

**Class test I**

Mind Game	Topics	Page No.
	1. Being Happy	3
	2. Manners matter	4
	3. Benefits of Yoga Asanas	5
	4. Health is Wealth	8
	5. Quiz on Plants	9
	6. Pretty Flower	10
	7. Plant World.	11
	8. Parts of a Plant	12

**\*General questions based on Current Affairs will be done.**

**Moral Values**

**Topics**

- Lesson – 1 Thank You God  
Lesson – 2 The Little Helpers

**Class Test II**

Mind Game	Topics	Page No.
	1. Fruits and Vegetables	13
	2. Animal Superlatives	14
	3. Food for Animals	15
	4. Sounds of Animals	16
	5. Water Animals	17
	6. Beautiful Aviators	18
	7. Sounds	19
	8. Groups of Words.	20

**\*General questions based on Current Affairs will be done.**

**Moral Values**

**Topics**

- Lesson – 3 Clean and Tidy  
Lesson – 4 The Joy of Sharing

**Evaluation – II**

**September – December**

**Class Test I**

Mind Game	Topics	Page No.
	1. Stories	21
	2. Rhymes	22
	3. Indian Attire	24
	4. Indian Heritage	25-26
	5. Religion	27
	6. Famous Indian CEOs	28
	7. States and Capitals	29
	8. Indian Food!	30

**\*General questions based on Current Affairs will be done.**

**Moral Values**

**Topics**

- Lesson- 5 Why God Gave us Friends  
Lesson – 6 Keep Anger Away  
Lesson – 6 The Power of a Smile

**Class Test II**

Mind Game	Topics	Page No.
	1. Indian Festivals	31-32
	2. Great Temples of India	33



3. Types of Houses	34
4. Monuments around the World	35
5. Foods of the World	36
6. Our Sense Organs	37
7. Pollution	38
8. Planets	39

**\*General questions based on Current Affairs will be done.**

**Moral Values**

**Topics**

Lesson – 7 Kindness to Animals

**Evaluation – III**

**January – March**

**Class Test I**

**Mind Game**

**Topics**

**Page No.**

1. Know your Seasons	40
2. Materials	41
3. The Computer	42
4. Body Time	43
5. World of Machine	44
6. Games for You	45
7. Making Music	46

**\*General questions based on Current Affairs will be done.**

**Moral Values**

**Topics**

Lesson- 8 Twenty Gold Coins

Lesson – 9 Respecting Nature

**Class Test II**

**Mind Game**

**Topics**

**Page No.**

1. Playing with Balls	47
2. Indoor Games	48
3. Outdoor Games	49
4. Number Tumble	50
5. Brain Drain	51
6. Sorting	52

**\*General questions based on Current Affairs will be done.**

**Moral Values**

**Topics**

Lesson – 10 God Watches us

# **Computer CLASS-II**

Book list:

**Touchpad plus ver1.0**

**Touchpad Lab Activity Book**

Publisher:

**OrangeEducation Pvt. Ltd**

## **Evaluation-I April-August**

**Chapter -1 Applications of computer**

**Chapter-2 Computer Devices**

**Chapter-8 Fun with Tux Paint**

**Activity-TUX PAINT**

## **Evaluation-II September-November**

**Chapter –3 Working of a Computer**

**Chapter-4 Using the keyboard**

**Chapter -9 Drawing with Paint**

**Activity- PAINT**

## **Evaluation-III December-March**

**Chapter –5 Using the Mouse**

**Chapter –6 Operating a Computer**

**Chapter -7 Word Pad**

# syllabus

## ART

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### CLASS 2

Art book \_ Craft & colours Part 2

( Pinnacle India Educational Publisher )

#### Evaluation 1

April\_ August

Draw and Colour the following

1.Fruits

2.Vegetables

3.Fish aquarium

Bal Sabha Activities

1) Printing

2)Leave Printing

3)Book Marks .

4) Card Making

5) Making a Crown using waste material

Page No 3,12!,15,16 & 17

#### Evaluation 2

September \_ December

Draw and Colour the following

1.Rainy day

2.Birds

3.My house

4.Rainbow

Bal Sabha activities,

1)Collage work

2)Diwali Decoration

3)Christmas Tree

Page No18,19,20 ,22,24,26 &,29

#### Evaluation 3

January \_ March

Draw and Colour the following

1.Garden Scene

2.River Scene

3.Night Scene

Page 36,38 & 42

## **CLASS – 2**

### **Music**

#### **Evaluation 1**

- 1) School Prayer – Tu hi Ram hai , Tune hume utpan kiya
- 2) Action songs -- Lakdi ki kathi , Jump , Run and Shout
- 3) Song -- God's love is wonderful

#### **Evaluation II**

- 1) Action song – I'm so happy
- 2) Bhajan – Choti choti gayeeyan
- 3) Song – Haste gaate

#### **Evaluation III**

- 1) Patriotic song – Nanha munna rahi hu
- 2) Prayer – Hum balak tere hai
- 3) Christmas song – We wish you a Merry Christmas , Tan tan karta ghanti bajata
- 4) Action song – Hello song